



# AGENDA

## 2019 Ohio Career Development Association Conference

Baldwin Wallace University, Berea, OH

Friday, May 31<sup>st</sup>, 2019

8.30-9.10 am	Registration and Breakfast
9.10 - 9.15 am	Welcome from Dalila Byrd, OCDA President, & Bethani Burkhardt, OCDA President-Elect
9.15 - 10.45 am	<b>KEYNOTE</b> “Social Justice, Social Action, and Breaking Barriers in Career Practice” <i>Dr. Kathy Evans</i> , NCDA President-Elect
10.45 - 11.00 am	Break
11.00 - 12.00 pm	<b>Option 1</b> “Soft Skill Development for Generation Z: Through Strengths Based Approach to Internships” <i>Dr. Nina Talley</i> , Director of Career Services, Wilmington College
	<b>Option 2</b> “Understanding Type Balance and Type Development in the MBTI” <i>Nancy Ronevich</i> , MA, LPC, Director, Career Services, Franciscan University of Steubenville
12.00-1.30 pm	Lunch, Officer Positions, and Awards Ceremony
1.30 - 3.00 pm	<b>Option 1</b> “My Client is Different from Me!: Time To Talk About Inclusiveness” <i>Doanise Thompson</i> , M.Ed., Career Coach, The Ohio State University <i>Caitlin Conrad</i> , M.Ed, Career Coach, The Ohio State University
	<b>Option 2</b> “Bridging the Gap : Between Career Services and Disabilities Services” <i>Franceska Jones</i> , MNO, GCDF, Career Coordinator, Notre Dame College <i>Elizabeth Presley</i> , Certified Career Coach, Notre Dame College
3.00 - 3.15 pm	Break
3.15 - 4.15 pm	<b>Option 1</b> “Level Up in Life: Overcoming Barriers to Student Career Development” <i>Katie Flanigan</i> , M.Ed., GCDF, Career Advisor, Baldwin Wallace University <i>Gabriela (Larkins) Mendicino</i> , Career Communities Engagement Coordinator, Baldwin Wallace University
	<b>Option 2</b> “Make it Tangible: Walk Away with Theory-Based Career Activities” <i>Bethani Burkhardt</i> , Director, Career & Academic Development, Hiram College <i>Leigh Mascolino</i> , Manager, Career Services, OSU, College of Pharmacy
4.15 - 4.30 pm	Closing Remarks and Evaluations

## Keynote Speaker

9:15 am – 10:45 am

**Kathy Evans, Ph.D.**

NCDA President-Elect, Associate Professor of Counselor Education, University of South Carolina

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### **“Social Justice, Social Action, and Breaking Barriers in Career Practice”**

This presentation is designed to empower career practitioners to become active in combating oppression in the world of work. It will not only cover the current issues involving injustices individual face in their career development but also how career practitioners can intervene on three different levels--working on behalf of clients, empowering clients to work on their own behalf, and working to impact the broader society to eliminate injustices.

## Session One

11:00 am – 12:00

**Nina Talley, PhD**

Director of Career Services, Wilmington College

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### **“Soft Skill Development for Generation Z: Through Strengths Based Approach to Internships”**

The goal of this workshop is to explore how colleges can take an active role in identifying the soft skills and cultivate the talents of today’s and tomorrow’s generation of workers. Higher education has the challenge to produce students to meet employers’ expectations in soft skill development; however, few colleges have embraced the adoption of soft skill development, despite the evidence from research that the very heart of competitiveness depends on soft skills. This workshop will demonstrate how higher education can create systems and processes to prepare students with the soft skills needed to impact workplaces through internships.

**Nancy Ronevich, MA, LPC**

Director of Career Services, Franciscan University of Steubenville

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### **“Understanding Type Balance and Type Development in the MBTI”**

This session will highlight and allow participants to experience each of the four perceiving mental functions (Si/Se/Ni/Ne) and the four judging functions (Fi/Fe/Ti/Te) so that you and your client can understand each particular function. Participants will come away with a better understanding of the full power and impact of personality Type for practical, useful coaching and development results. Participants will also gain a better understanding of Type Functions, both extroverted and introverted, and how they work together to give us balance and a better understanding of how introversion and extraversion affect the functions, how we experience them and how we can develop them.

## Session Two

1:30 pm – 3:00 pm

**Doanise Thompson, M.Ed., & Caitlin Conrad, M.Ed.**

Career Coach, The Ohio State University & Career Coach, The Ohio State University

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### **“My Client is Different from Me!: Time to Talk About Inclusiveness”**

This interactive presentation will focus on 4 objectives: 1) A discussion about the importance of evaluating self, biases, attitudes, and beliefs as a career coach; 2) Strategies for being a culturally competent career coach; 3) Applying strategies into group case studies; and 4) Developing individual action steps for an inclusive career practice.

**Franceska Jones, MNO, GCDF & Elizabeth Presley**

Career Coordinator, Notre Dame College & Certified Career Coach, Notre Dame College

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### **“Bridging the Gap: Between Career Services and Disabilities Services”**

In this session, we will unveil a new model for supporting college students in career development. Rooted in the belief that strong communication anchors success, we will describe how Notre Dame College's Career Services office collaborates with the Academic Support Center for Students with Disabilities. This team provides coordinated efforts to help students develop strong professional skills, master self-advocacy, and prepare for a meaningful career.

## Session Three

3:15 pm – 4:15 pm

**Katie Flanigan, M.Ed., GCDF, & Gabriela (Larkins) Mendicino**

Career Advisor, Baldwin Wallace University & Career Communities Engagement Coordinator, Baldwin Wallace University

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### **“Level Up in Life: Overcoming Barriers to Student Career Development”**

Who are the “College Students of Today?” If you are a career professional interested in gaining an understanding of undergraduate students, knowledge of modern barriers is essential to helping them reach their potential. For self-actualization and true career exploration to occur, basic human needs must be met. In this session, participants will understand needs of present-day college students, and identify and re-evaluate their current services to overcome barriers based on Maslow’s Hierarchy of Needs. We aim to answer, “How can we as Career Services providers better prepare students to explore and develop their own careers?”

**Bethani Burkhart, MH & Leigh Mascolino, M.S./Ed.S.**

Director of Career & Academic Development, Hiram College & Manager of Career Services, OSU College of Pharmacy

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### **“Make it Tangible: Walk Away with Theory-Based Career Activities”**

Are you searching for innovative career activities to use in a career course or in a workshop setting? Hear from two instructors in this hands-on session to learn about activities that you can implement into your conversations and curriculum! There will be a conversation on different career theories and activities that coincide with these to help clients and students with their career exploration and professional development. Some specific concepts that will be discussed are Chaos Theory, the Wandering Map Activity, Career Readiness, Career Research Presentations, and more!